

SYLLABI
FOR
B.Ed. (Part Time)
3 Year Course



GURU JAMBHESHWAR UNIVERSITY
OF
SCIENCE & TECHNOLOGY, HISAR(HARYANA)

ORDINANCE OF B.ED. (PART-TIME) THREE YEAR COURSE

1. The Bachelor of Education (part-time), known as B.Ed., is a professional programme that prepares teachers for various levels of schooling namely, upper primary or middle level (classes VI-VIII), secondary level (IX-X), and senior secondary level (classes XI-XII). The programme shall be offered in a staggered manner during a period of three years, combining face-to-face teaching with school internship and school-based activities.

The programme shall provide opportunities to persons employed as teachers in a secondary schools teaching classes VI-XII to acquire professional qualification. The programme shall be organised in such a way that parity of this programme with the full time face-to-face B.Ed. programme is ensured in all respects including curriculum and assessment.

2. The B.Ed. programme shall be of duration of three academic years, which can be completed in a maximum period of five years from the date of admission to the programme.
3. Working Days
 - (a) There shall be face-to-face teaching for at least 120 days each in the 1st year, 2nd and 3rd year of the programme.
 - (b) Supervised School Internship for a period of 12 weeks (60 days)- 04 weeks (20 days) each year in schools where the trainee teachers are working.
 - (c) School-based and community-based activities as part of the practicum component of the curriculum for 150 days (50 days each year). Theses shall include preparation of case study, writing seminar/term paper, and book reviews observation of children, parent teacher meetings, text books analysis and preparation of evaluation tools. In addition, the students shall continue to be engaged in regular teaching work assigned to them by the school where they are employed.
 - (d) The programme shall be conducted in a face-to-face mode in a teacher education institution during vacations, therefore, it shall be possible for the institution to work for 42 hours in a week (6 x 7 hours).
 - (e) The minimum attendance of students enrolled in the programme shall have to be 80% for all the course work, and 90% for school internship.

4. Upper Primary and Secondary school teachers who are in service as full time teacher for at least two years at the time of making application and who shall continue to be in service during the entire duration of the programme. The applicant shall be required to furnish a certificate to this effect from the Head of the school where he/she is employed.
5. The applicants with at least 50% marks either in the Bachelor Degree and/or in the Postgraduate Degree in Sciences/Humanities/Social Sciences or Bachelor Degree in Engineering or Technology with background/specialization in Science and Mathematics with 50% marks or any other qualification equivalent thereto are eligible for admission.
6. Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance test or any other selection process as per the policy of the State Government/UT Administration/affiliating University.
7. The trainees will continue to teach in their respective schools as part of their work. However, their classroom teaching and school based activities shall be supervised by the faculty of teacher education institution and other qualified teachers and teacher educators for 12 weeks – 4 weeks each year. They shall be engaged at two levels namely, upper primary (classes VI-VIII) and secondary (IX-X) or senior secondary (XI-XII), with at least 8 weeks in secondary/senior secondary classes.
8. The institution shall prepare a calendar of all activities, including school internship. The period of supervised school internship and other school contact programmes shall be synchronised with the academic calendar of the school.
9. The institution shall make arrangement for supervision as well as other school-based activities of the programme of teaching in their respective schools. The teacher education institution shall prepare a panel of M.Ed. qualified teachers available in the schools and teacher educators available in the area. The teachers and teacher educators included in the panel shall be oriented by the teacher education institution to the modality and scope of supervision.
10. There shall be mechanisms and provisions for addressing complaints of students and faculty, and also for grievance redressal.
11. Assessment and Evaluation System shall be the same as for the full time face-to-face B.Ed. programme. In view of this, the affiliating university shall conduct common examination of the students of this programme and that of the students of the corresponding full-time face-to-face B.Ed. programme. The external examination taken by the students at the end of 2nd and 3rd year may be the same as the examination of 1st year and 2nd year of the full time face-to-face programme.

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Sr. No	Course	Nomenclature
1		Scheme of Examination
2	BEDPT- 101	Childhood and Growing up
3	BEDPT- 102	Contemporary India and Education
4	BEDPT- (103-117)	Pedagogy of School Subject –I
5	BEDPT- (103-117)	Pedagogy of School Subject –II
	Group A	BEDPT- 103 Pedagogy of Hindi BEDPT- 104 Pedagogy of English BEDPT- 105 Pedagogy of Sanskrit BEDPT- 106 Pedagogy of Urdu BEDPT- 107 Pedagogy of Punjabi
	Group B	BEDPT- 108 Pedagogy of Mathematics BEDPT- 109 Pedagogy of Home Science
	Group C	BEDPT- 110 Pedagogy of Biological Science BEDPT- 111 Pedagogy of Economics BEDPT- 112 Pedagogy of Computer Science BEDPT- 113 Pedagogy of Music
	Group D	BEDPT- 114 Pedagogy of Physical Sciences BEDPT- 115 Pedagogy of Social Science BEDPT- 116 Pedagogy of Commerce BEDPT- 117 Pedagogy of Arts
	Practicum	
6	BEDPT- 118	Reading and Reflecting on Text

7	BEDPT- 119	Drama and Art in Education
8	School Internship	4 weeks
9	BEDPT- 201	Knowledge and Curriculum
10	BEDPT- 202	Learning & Teaching
11	BEDPT- 203	Gender School and Society
Sr. No	Course	Nomenclature
12	BEDPT- (204-207) Optional Course (Any One)	BEDPT- 204 Work Education BEDPT- 205 Health, Physical and Yoga Education BEDPT- 206 Peace Education BEDPT-207 Guidance and Counseling
	Practicum	
13	BEDPT- 208	Critical Understanding of ICT
14	BEDPT- 209	Understanding the Self
15	School Internship	4 weeks
16	BEDPT- 301	Assessment for Learning
17	BEDPT- 302	Creating An Inclusive School
18	BEDPT- 303	Language Across the Curriculum
19	BEDPT- 304	Understanding Disciplines and Subjects
20	School Internship	4 weeks
21	Practicum BEDPT- (305-319) BEDPT- (305-319)	Skill in Teaching - I
		Skill in Teaching - II
22	BEDPT- 320	School Based Activities

**GURU JAMBHESHWAR UNIVERSITY OF SCIENCE &
TECHNOLOGY, HISAR**
Scheme of Examination for B.Ed. (Part Time) Three year
Course to be implemented from The Session 2017-2020
IST Year

Course Code	Nomenclature	Maximum Marks			Credits
		Total	External	Internal	
BEDPT- 101	Childhood and Growing up	100	70	30	4
BEDPT- 102	Contemporary India and Education	100	70	30	4
BEDPT- (103-117)*	Pedagogy of School Subject –I	100	70	30	4
BEDPT- (103-117)*	Pedagogy of School Subject –II	100	70	30	4
(Practicum)					
BEDPT- 118	Reading and Reflecting on Text	50	35	15	2
BEDPT- 119	Drama and Art in Education	50	35	15	2
	School Internship	4 weeks			
	Total	500	350	150	20

*The students are required to opt papers as per instructions on next page.

Period distribution= 40 Minutes

Distribution of Internal Assessment = 30 Marks

- | | | |
|------|---|---|
| i. | Minor Test | 10% or 10 Marks |
| ii. | Task & Assignment | 10% or 10 Marks |
| iii. | Attendance and curriculum/co-curriculum | 10% or 10 Marks
(4 marks for attendance) |

*** Students are required to opt two ‘Teaching Subjects’ selecting one from any (A, B, C & D) Groups out of which one teaching subject can be on the basis of graduation. However, the students who have passed Shastri/MA Sanskrit Examination can opt for two subjects from Group-A.**

Paper	Nomenclature	Max. Marks		Credits
		Theory	Internal Assessment	
Group A				
BEDPT-103	Pedagogy of Hindi	70	30	4
BEDPT-104	Pedagogy of English	70	30	4
BEDPT-105	Pedagogy of Sanskrit	70	30	4
BEDPT-106	Pedagogy of Urdu	70	30	4
BEDPT-107	Pedagogy of Punjabi	70	30	4
Group B				
BEDPT-108	Pedagogy of Mathematics	70	30	4
BEDPT-109	Pedagogy of Home Science	70	30	4
Group C				
BEDPT-110	Pedagogy of Biological Science	70	30	4
BEDPT-111	Pedagogy of Economics	70	30	4
BEDPT-112	Pedagogy of Computer Science	70	30	4
BEDPT-113	Pedagogy of Music	70	30	4
Group D				
BEDPT-114	Pedagogy of Physical Science	70	30	4
BEDPT-115	Pedagogy of Social Sciences	70	30	4
BEDPT-116	Pedagogy of Commerce	70	30	4
BEDPT-117	Pedagogy of Arts	70	30	4

**GURU JAMBHESHWAR UNIVERSITY OF SCIENCE
& TECHNOLOGY, HISAR**
Scheme of Examination for B.Ed. (Part Time) Three year
Course to be implemented from The Session 2017-2020
2ND Year

Course Code	Nomenclature	Maximum Marks			Credits
		Total	External	Internal	
BEDPT- 201	Knowledge and Curriculum	100	70	30	4
BEDPT- 202	Learning & Teaching	100	70	30	4
BEDPT- 203	Gender School and Society	50	35	15	2
BEDPT- (204-207)	Optional Course (Any one of the following)				
BEDPT- 204	Work Education	50	35	15	2
BEDPT- 205	Health, Physical and yoga Education	50	35	15	2
BEDPT- 206	Peace Education	50	35	15	2
BEDPT- 207	Guidance and Counselling	50	35	15	2
(Practicum)					
BEDPT- 208	Critical Understanding of ICT	50	35	15	2
BEDPT- 209	Understanding the Self	50	35	15	2
	School Internship	4 weeks			
	Total	400	280	120	16

Period distribution= 40 Minutes

Distribution of Internal Assessment = 30 Marks

- | | | |
|------|---|--------------------------|
| i. | Minor Test | 10% or 10 Marks |
| ii. | Task & Assignment | 10% or 10 Marks |
| iii. | Attendance and curriculum/co-curriculum | 10% or 10 Marks |
| | | (4 marks for attendance) |

GURU JAMBHESHWAR UNIVERSITY OF SCIENCE & TECHNOLOGY, HISAR

Scheme of Examination for B.Ed. (Part Time) Three year Course to be implemented from The Session 2017-2020 3RD Year

Course Code	Nomenclature	Maximum Marks			Credits
		Total	External	Internal	
BEDPT- 301	Assessment for Learning	100	70	30	4
BEDPT- 302	Creating An Inclusive School	100	70	30	4
BEDPT- 303	Language Across the Curriculum	50	35	15	2
BEDPT- 304	Understanding Disciplines and Subjects	50	35	15	2
	School Internship	4 weeks			
Practicum					
BEDPT- (305-319)*	Skill In Teaching- I	100	70	30	4
BEDPT- (305-319)*	Skill In Teaching- II	100	70	30	4
BEDPT- 320	School Based Activities	50	35	15	2
	Development of CCE				
	Development of learning material				
	Record about School internship				
	Total	550	385	165	22

*Students will appear for the practicals of Skill in Teaching I & II as opted by him/her in 1st year as Teaching Subject I & II.

Period distribution= 40 Minutes

Distribution of Internal Assessment = 30 Marks

- | | | |
|------|---|--------------------------|
| i. | Minor Test | 10% or 10 Marks |
| ii. | Task & Assignment | 10% or 10 Marks |
| iii. | Attendance and curriculum/co-curriculum | 10% or 10 Marks |
| | | (4 marks for attendance) |

*** Students are required to opt two 'Teaching Subjects' selecting one from any (A, B, C & D) Groups out of which one teaching subject can be on the basis of graduation. However, the students who have passed Shastri/MA Sanskrit Examination can opt for two subjects from Group-A.**

Paper	Nomenclature	Max. Marks		Credits
		Practical	Internal Assessment	
Group A				
BEDPT-305	Pedagogy of Hindi	70	30	4
BEDPT-306	Pedagogy of English	70	30	4
BEDPT-307	Pedagogy of Sanskrit	70	30	4
BEDPT-308	Pedagogy of Urdu	70	30	4
BEDPT-309	Pedagogy of Punjabi	70	30	4
Group B				
BEDPT-310	Pedagogy of Mathematics	70	30	4
BEDPT-311	Pedagogy of Home Science	70	30	4
Group C				
BEDPT-312	Pedagogy of Biological Science	70	30	4
BEDPT-313	Pedagogy of Economics	70	30	4
BEDPT-314	Pedagogy of Computer Science	70	30	4
BEDPT-315	Pedagogy of Music	70	30	4
Group D				
BEDPT-316	Pedagogy of Physical Science	70	30	4
BEDPT-317	Pedagogy of Social Sciences	70	30	4
BEDPT-318	Pedagogy of Commerce	70	30	4
BEDPT-319	Pedagogy of Arts	70	30	4