

M.Ed. (201)

Philosophical Foundations of Education

UNIT -TEST

Total Marks: 14

Time: 40 Min.

1. Define the Methods of Acquiring Knowledge — (2)
2. Write a short note on Educational Implications of Islamic Traditions — (2)
3. Describe Indian Philosophy 'Vedanta' with reference to reality, knowledge, value and its educational implications. — (10)

M.Ed. (202)

Sociological Foundations of Education

UNIT -TEST

Total Marks: 14

Time: 40 Min.

1. What is Social Stratification? — (2)
2. What is Educational Sociology? — (2)
3. What is Social Organization? Explain different factors influencing social organization. — (10)

M.Ed. (203)

Curriculum Studies

UNIT -TEST

Total Marks: 14

Time: 40 Min.

1. Define the Concept of Curriculum. — (2)
2. Explain the Formative Evaluation. — (2)

3. What do you understand by syllabus? Also explain the process of curriculum development. — (10)

M.Ed. (204)

Teacher Education

UNIT -TEST

Total Marks: 14

Time: 40 Min.

1. Define the Concept of Teacher Education in India. — (2)
2. Discuss the role of NCERT in Teacher Education. — (2)
3. Discuss the historical development of Teacher Education in India. Write your answer by emphasizing the Kothari Education Report (1964–66). — (10)

M.Ed. 401

Guidance Counselling

UNIT -TEST

Total Marks: 14

Time: 40 Min

1. What are the functions of a counsellor? — (2)
2. What can be done to promote well-being of senior citizens? — (2)
3. Explain the meaning, problems and principles of group guidance. — (10)

M.Ed. 406

Inclusive Education

UNIT -TEST

Total Marks: 14

Time: 40 Min

1. Define the Concept of Multiple Disabilities. — (2)
2. What is Inclusive Education? — (2)
3. Briefly explain meaning and concept of Marginalization vs. Inclusive Education. — (10)