

M.ED- 101 (2025-2027)

Psychology of Learning & Development

Time: 40 Minutes

Maximum Marks: 14

- Q.1. Discuss the meaning of Growth and Development. Describe its General Principles of Growth & Development. (10)
- Q.2. Describe the concept of Educational Psychology. (02)
- Q.3. Discuss the Social Development in Adolescence. (02)

M.ED -102 (2025-2027)

Historical, Political and Economic Foundations of Education

Times: 40 Minutes

Maximum Marks: 14

1. Describe the Wardha Scheme of Education -1937. (10)
2. Describe the Education in India of Buddhist Period. (02)
3. Describe the Education in India of Vedic Period. (02)

M.ED -103 (2025-2027)

Educational Studies

Times: 40 Minutes

Maximum Marks: 14

1. Discuss the Dynamic relationship of Education with the political process. (10)
2. Describe the Inter-relation between Education and Development. (02)
3. Describe the Education as a field of study. (02)

M.ED -104 (2025-2027)

Introduction to Educational Research

Times: 40 Minutes

Maximum Marks: 14

1. Describe the Meaning, Nature, Need, Scope and Types of Educational Research. (10)
2. Discuss the Qualitative & Quantitative Research. (02)

3. Discuss the Methods of Acquiring Knowledge. (02)

M.Ed. 3rd Sem. (2024-26)

Subject: Specialization Course -I

Duration: 40mins

M.M.: 14

- Q.1. Discuss the primary aims and objectives of school education at the given stage. How do these aims contribute to the overall development of students? (10)
- Q.2. Provide a concise overview of the present status of school education at the specified stage. (2)
- Q.3. Highlight key milestones, changes and influential factors that shaped its development. (2)

M.Ed. 3rd Sem. (2024-26)

Subject: Specialization Course -II

Duration: 40mins

M.M.: 14

- Q.1. What is Flanders Interaction Analysis? How can it be used in classroom interaction analysis? (10)
- Q.2. Explain the meaning of classroom management. (2)
- Q.3. How can a teacher manage the class by adopting innovative teaching strategies? (2)

M.Ed. 3rd Sem. (2024-26)

Subject: Advanced Educational Research

Duration: 40mins

M.M.: 14

- Q.1. Describe the Descriptive research. (2)
- Q.2. Describe the Rotational group design of Experimental research. (2)
- Q.3. What is Historical method of Research? When is it used? Describe the sources of such research. (10)

M.Ed. 3rd Sem. (2024-26)

Subject: Perspectives, Research and issues in Teacher Education

Duration: 40mins

M.M.: 14

- Q.1. Write down in detail recommendation of Kothari Commission. (10)
- Q.2. Explain the Programme of Action, 1992. (02)
- Q.3. Short Note on recommendation of university education commission (1948-49) (2)